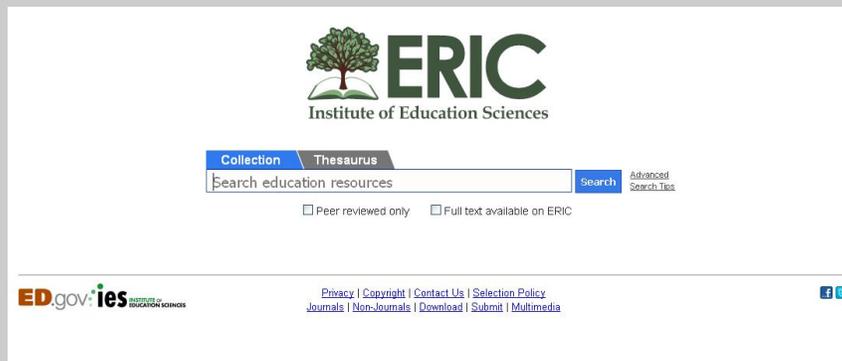


*Home Page**Logo**URL*

<https://eric.ed.gov/>

*Subject*

Bibliography

*Accessibility*

Free

*Language*

English

*Publisher*

Institute of Education Sciences (IES);  
U.S. Department of Education

*Brief History*

The Education Resources Information Center, sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education, produces a large international database of journal and non-journal education literature. The ERIC started its journey in 1966. The new look of this website was established in 2014. ERIC database and Thesaurus files made free and open for download without a license.

*Scope and Coverage*

ERIC provides access to 1.5 million bibliographic records (citations, abstracts, and other pertinent data) of journal articles and other education-related materials, with hundreds of new records added every week. A key component

of ERIC is its collection of grey literature in education, which is largely available in full text in Adobe PDF format. Approximately one quarter of the complete ERIC Collection is available in full text. Materials with no full text available (primarily journal articles) can often be accessed using links to publisher websites and/or library holdings. It covers various types of documents like Journal articles, Books, Research syntheses, Conference papers, Technical reports, Policy papers, Other education-related materials.

### Kind of Information

In case of journal articles ERIC provides the basic bibliographic information for each entry, which includes title of article, author of article, journal name, volume and issue number, page number, and year. It also includes abstract of article, ISSN of journal, ERIC number, language and so on. An example is given below.

The screenshot shows a search result for the article 'Engaging Undergraduates in Economics' by Gajwani, Kiran; Miron, Jeffrey. The abstract discusses the undergraduate training of PhD economists at Harvard University. Below the abstract are descriptors: Undergraduate Students, Economics Education, College Programs, College Instruction. A second entry is partially visible below it, titled 'The Opinions of Economics Majors before and after Learning Economics' by Hammock, Michael R.; Routon, P. Wesley; Walker, Jay K.

More details of this entry are presented below through screen shot.

This is a detailed view of the ERIC entry. It includes the title, authors (Gajwani, Kiran; Miron, Jeffrey), and journal information (Journal of Economic Education, v46 n2 p200-206 2015). The abstract is more extensive, mentioning that Harvard's program exposes students to economics research early and often. It also lists several descriptors such as Undergraduate Students, Economics Education, and Learner Engagement. At the bottom, there is contact information for Routledge.

<b>ERIC Number:</b> EJ1059395	<b>Publication Type:</b> Journal Articles; Reports - Descriptive
<b>Record Type:</b> Journal	<b>Education Level:</b> Higher Education; Postsecondary Education
<b>Publication Date:</b> 2015	<b>Audience:</b> N/A
<b>Pages:</b> 7	<b>Language:</b> English
<b>Abstractor:</b> As Provided	<b>Sponsor:</b> N/A
<b>Reference Count:</b> 13	<b>Authoring Institution:</b> N/A
<b>ISBN:</b> N/A	<b>Identifiers - Location:</b> Massachusetts
<b>ISSN:</b> ISSN-0022-0485	

Similarly in case of books ERIC provides the basic bibliographic information for each entry, which includes title of book, author of book, publication detail, page number, and year. It also includes short description of books, ISBN, ERIC number, language and so on. An example is given below.

**Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology**

Yuzer, T. Volkan, Ed.; Eby, Gulsun, Ed.  
IGI Global

With the rise of distance education in the post-modern world, progressive research on the best methods, tools, and technologies in the field is necessary to continue to take advantage of the pedagogical opportunities and improvements offered through remote learning platforms. The "Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology" focuses on the latest innovations and technological developments surrounding distance learning, instructional design, and computer-mediated communication in educational settings. This comprehensive research work will be of use to teachers, academicians, IT developers, upper-level students, and school administrators interested in the latest trends in online

**ERIC Number:** ED564034

**Record Type:** Non-Journal

**Publication Date:** 2014

**Pages:** 480

**Abstractor:** ERIC

**Reference Count:** N/A

**ISBN:** 978-1-4666-5162-3

**ISSN:** N/A

### *Special Features*

- ❖ It provides links to various social networking sites like Facebook, Twitter.
- ❖ Links to online submission form, you tube videos on ERIC, webinars, presentations etc. are available.
- ❖ It links to ERIC Thesaurus and provision for downloading ERIC Thesaurus and Database is available.

### *Remarks*

The mission of ERIC is to provide a comprehensive, easy-to-use, searchable, Internet-based bibliographic and full-text database of education research and information for educators, researchers, and the general public. Education research and information are essential to improving teaching, learning, and educational decision-making.

### *Comparable Tools*

- Directory of Open Access Journals (DOAJ) (<https://doaj.org/>)
- African Journals OnLine (AJOL) (<http://www.ajol.info/>)

*Date of Access*

January 4, 2017