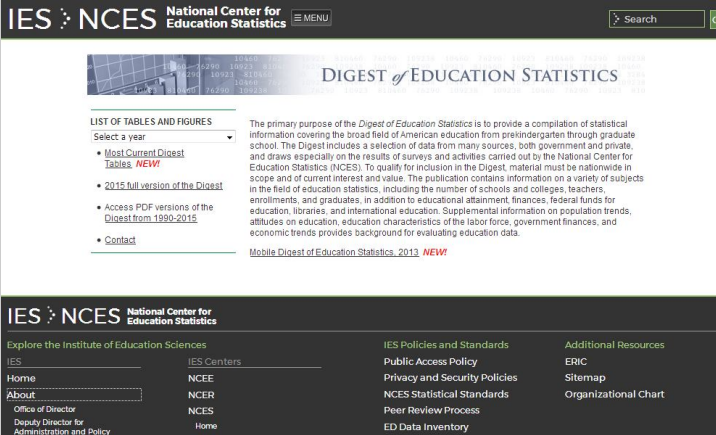


Home Page



The screenshot shows the homepage of the National Center for Education Statistics (NCES) Digest of Education Statistics. The page includes a search bar at the top right, a navigation menu, and a main content area. The main content area features a list of tables and figures, a description of the digest's purpose, and a footer with various links and contact information.

IES :: NCES National Center for Education Statistics

DIGEST of EDUCATION STATISTICS

LIST OF TABLES AND FIGURES

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- [2015 full version of the Digest](#)
- [Access PDF versions of the Digest from 1990-2016](#)
- [Contact](#)

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the Digest, material must be nationwide in scope and of current interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, federal funds for education, libraries, and international education. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data.

[Mobile Digest of Education Statistics, 2013, NEW!](#)

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<https://nces.ed.gov/programs/digest/>

Subject

Education – Statistics – Digest

Accessibility

Free

Language

English

Publisher

National Center for Education Statistics (NCES), USA

Brief History

Subject to research

Scope and Coverage

The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify or the criteria for inclusion in the Digest, material must be nationwide in scope and of current interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, federal funds for education, libraries, and international education. Supplemental information like population trends, attitudes on education,

government finances, and economic trends available in the digest for evaluating educational data.

Kind of Information

Digest of Education Statistics provides education (different level) related statistics. In this tool statistical information are available via a table. Under a particular year education related topics are present. Within the topic different statistics oriented tables and figures are present. Each table presented under a title. An example is given below.

Table 205.10. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2013

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Private enrollment, by region							
			Northeast		Midwest		South		West	
	In thousands	Percent of total enrollment	In thousands	Percent of total enrollment in Northeast	In thousands	Percent of total enrollment in Midwest	In thousands	Percent of total enrollment in South	In thousands	Percent of total enrollment in West
1	2	3	4	5	6	7	8	9	10	11
Total, all grades										
1995	5,918 (31.8)	11.7 (0.06)	1,509 (18.8)	16.0 (0.20)	1,525 (14.2)	12.7 (0.12)	1,744 (12.8)	9.8 (0.07)	1,141 (11.5)	10.0 (0.10)
1997	5,944 (18.5)	11.4 (0.04)	1,496 (8.3)	15.6 (0.09)	1,528 (11.6)	12.5 (0.10)	1,804 (11.3)	9.8 (0.06)	1,116 (5.2)	9.4 (0.04)
1999	6,018 (30.2)	11.4 (0.06)	1,507 (7.9)	15.5 (0.08)	1,520 (10.3)	12.4 (0.09)	1,863 (26.7)	10.0 (0.14)	1,127 (5.4)	9.2 (0.04)
2001	6,320 (40.3)	11.7 (0.08)	1,581 (9.5)	16.1 (0.10)	1,556 (22.9)	12.6 (0.19)	1,975 (21.4)	10.3 (0.11)	1,208 (23.4)	9.6 (0.19)
2003	6,099 (41.2)	11.2 (0.08)	1,513 (25.8)	15.4 (0.27)	1,460 (15.1)	11.9 (0.12)	1,944 (21.0)	9.9 (0.11)	1,182 (19.1)	9.1 (0.15)
2005	6,073 (42.4)	11.0 (0.08)	1,430 (7.7)	14.8 (0.08)	1,434 (21.0)	11.7 (0.17)	1,976 (24.7)	9.8 (0.12)	1,234 (26.3)	9.4 (0.20)
2007	5,910 (28.4)	10.7 (0.05)	1,426 (11.0)	14.9 (0.12)	1,352 (8.3)	11.2 (0.07)	1,965 (21.5)	9.6 (0.11)	1,167 (12.3)	8.9 (0.09)
2009	5,488 (35.9)	10.0 (0.07)	1,310 (15.7)	14.0 (0.17)	1,296 (25.9)	10.8 (0.22)	1,842 (17.6)	9.1 (0.09)	1,041 (8.0)	8.0 (0.06)
2011	5,268 (24.9)	9.7 (0.04)	1,252 (18.0)	13.7 (0.17)	1,263 (17.1)	10.7 (0.13)	1,747 (2.6)	8.5 (0.01)	1,006 (0.4)	7.8 (#)
2013	5,396 (50.3)	9.8 (0.08)	1,201 (9.5)	13.2 (0.09)	1,326 (45.2)	11.2 (0.34)	1,840 (8.3)	8.7 (0.04)	1,028 (18.3)	7.9 (0.13)
Prekindergarten through grade 8										
1995	4,756 (28.4)	12.8 (0.08)	1,174 (16.8)	17.2 (0.25)	1,238 (13.5)	14.3 (0.16)	1,413 (11.9)	10.7 (0.09)	931 (9.2)	11.1 (0.11)
1997	4,759 (17.3)	12.6 (0.05)	1,165 (8.3)	16.8 (0.12)	1,235 (11.0)	14.1 (0.13)	1,449 (10.0)	10.8 (0.07)	909 (4.4)	10.5 (0.05)
1999	4,789 (23.1)	12.5 (0.06)	1,168 (7.5)	16.7 (0.11)	1,222 (8.4)	13.9 (0.10)	1,487 (19.6)	10.9 (0.14)	913 (4.4)	10.4 (0.05)
2001	5,023 (36.1)	12.9 (0.09)	1,216 (9.4)	17.3 (0.14)	1,253 (21.2)	14.3 (0.24)	1,584 (17.8)	11.3 (0.13)	969 (21.2)	10.6 (0.23)
2003	4,788 (30.3)	12.3 (0.08)	1,131 (7.8)	16.4 (0.11)	1,167 (13.6)	13.5 (0.16)	1,547 (18.6)	10.9 (0.13)	944 (18.1)	10.2 (0.20)
2005	4,724 (33.0)	12.1 (0.09)	1,063 (6.6)	15.9 (0.10)	1,142 (19.3)	13.3 (0.23)	1,551 (21.2)	10.7 (0.15)	969 (15.0)	10.5 (0.16)
2007	4,546 (21.9)	11.7 (0.06)	1,047 (6.3)	16.0 (0.10)	1,065 (7.7)	12.6 (0.09)	1,525 (17.7)	10.4 (0.12)	909 (8.1)	9.9 (0.09)
2009	4,179 (33.2)	10.8 (0.09)	938 (12.6)	14.6 (0.20)	1,016 (25.1)	12.1 (0.30)	1,424 (16.2)	9.8 (0.11)	802 (7.2)	8.8 (0.08)
2011	3,977 (18.2)	10.3 (0.04)	898 (12.8)	14.1 (0.17)	967 (12.8)	11.7 (0.14)	1,337 (1.8)	9.0 (0.01)	774 (0.3)	8.6 (#)
2013	4,084 (42.4)	10.5 (0.10)	859 (8.8)	13.5 (0.12)	1,036 (37.9)	12.4 (0.40)	1,403 (7.9)	9.2 (0.05)	786 (15.0)	8.6 (0.15)

(not complete table)

Special Features

- Mobile version of the digest of Education Statistics came from 2013.
- Pdf version of the digest available from 1990 to 2015.
- Contact and feedback option available with proper form.
- It links to ERIC.
- A well sitemap present.
- Links to National Center for Education Statistics (NCES) website.
- Different news, data are available.
- Most current digest table present for immediate need.

Arrangement Pattern

The tables and figures are arranged under a particular topic according to year wise. One can search their information according to their own choice. e.g.:

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2007
Select a year
Current
2016
2015
2014
2013
2012
2011

LIST OF 2013 DIGEST TABLES
Chapter 1. All Levels of Education [Show All]
Chapter 2. Elementary and Secondary Education [Show All]
Chapter 3. Postsecondary Education [Show All]
Chapter 4. Federal Funds for Education and Related Activities [Show All]
Chapter 5. Outcomes of Education [Show All]
Chapter 6. International Comparisons of Education [Show All]
Chapter 7. Libraries and Technology [Show All]

Remarks

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from pre-kindergarten through graduate school.

Comparable Tools

- [Open Medicine Digest \(https://blogs.biomedcentral.com/on-medicine/tag/open-medicine-digest/\)](https://blogs.biomedcentral.com/on-medicine/tag/open-medicine-digest/)
- [Biofuels Digest \(http://www.biofuelsdigest.com/\)](http://www.biofuelsdigest.com/)

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