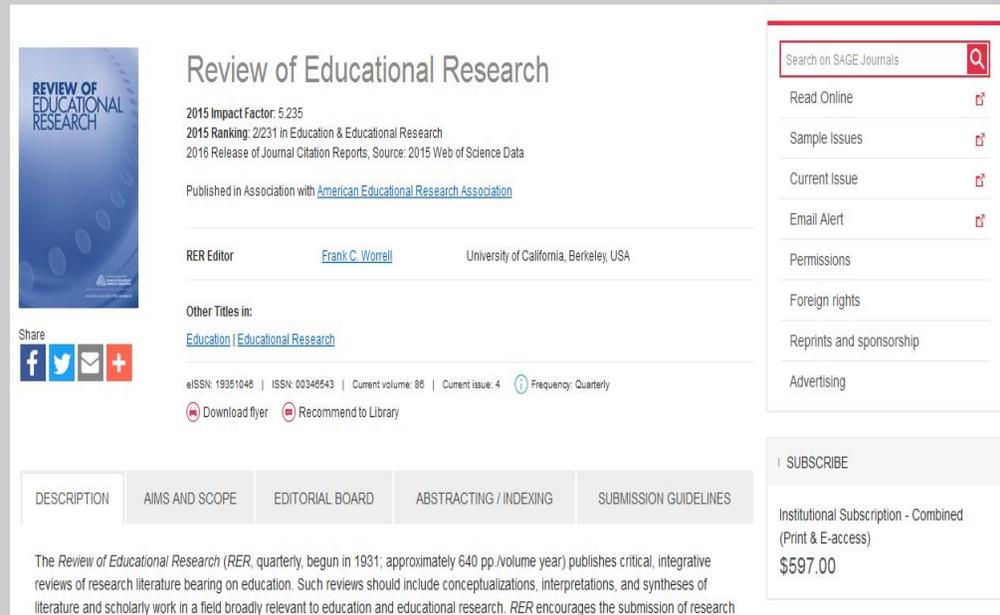


## Home Page



The screenshot shows the journal's homepage with the following details:

- Journal Title:** Review of Educational Research
- 2015 Impact Factor:** 5.235
- 2015 Ranking:** 2/231 in Education & Educational Research
- 2016 Release of Journal Citation Reports, Source:** 2015 Web of Science Data
- Published in Association with:** American Educational Research Association
- RER Editor:** Frank C. Worrell, University of California, Berkeley, USA
- Other Titles in:** Education | Educational Research
- eISSN:** 19351046 | **ISSN:** 00348643 | **Current volume:** 88 | **Current issue:** 4 | **Frequency:** Quarterly
- Actions:** Download flyer, Recommend to Library
- Navigation Tabs:** DESCRIPTION, AIMS AND SCOPE, EDITORIAL BOARD, ABSTRACTING / INDEXING, SUBMISSION GUIDELINES
- Description Text:** The *Review of Educational Research* (RER, quarterly, begun in 1931; approximately 640 pp./volume year) publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research
- Right Sidebar:** Search on SAGE Journals, Read Online, Sample Issues, Current Issue, Email Alert, Permissions, Foreign rights, Reprints and sponsorship, Advertising, SUBSCRIBE, Institutional Subscription - Combined (Print & E-access) \$597.00

## Logo



## URL

<https://in.sagepub.com/en-in/sas/review-of-educational-research/journal201854#description>

## Subjects

Education – Research – Reviews – Periodicals  
Educational Research – Reviews - Periodicals

## Accessibility

On Subscription basis

## Language

English

## Publisher

SAGE Publications India Pvt. Ltd

## Brief History

The Review of Educational Research is a quarterly peer-reviewed review journal published by Sage Publications on behalf of the American Educational Research Association. It was established in 1931 and published continuously.

## Scope and Coverage

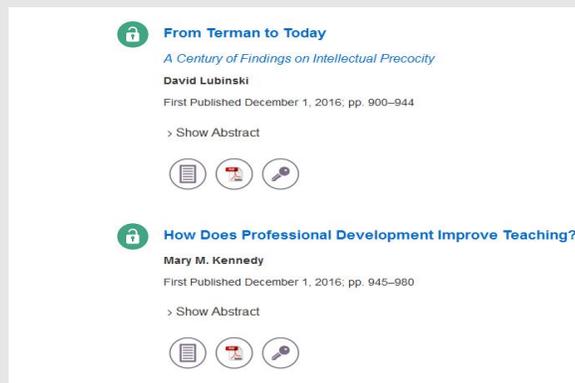
The Review of Educational Research covers all aspects of education and educational research. The Review of Educational Research (RER, quarterly, approximately 640

pp./volume year) publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review. RER will occasionally publish solicited, but carefully refereed, analytic reviews of special topics, particularly from disciplines infrequently represented.

### ***Kind of Information***

The Review of Educational Research publishes critical, integrative reviews of research literature bearing on education. Such reviews should include interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review. RER will occasionally publish solicited, but carefully refereed, analytic reviews of special topics, particularly from disciplines infrequently represented.

Reviews can be searched from 'All Issues' and that is presented in PDF format or in full-text format. Related articles are also given.



There are some submission guidelines for authors/ Researcher/Users while submitting an article for review.

### ***Special Features***

- After Signed up users receive alerts: With the latest Table of Contents and when new articles are published online.

**Arrangement Pattern**

Volumes are arranged era wise and then year wise (Such as...2010s contains all the volumes from 2010-2015) and under the volume Issues are arranged in a decreasing manner. In an issue articles are arranged content wise.



**Remarks**

The Review of Educational Research publishes critical, integrative reviews of research literature bearing on education that helps researcher and others who are related with education and asking for good reviewed articles on education.

**Comparable Tools**

- Annual Reviews ( <http://www.annualreviews.org/> )
- Annual Review of Information Science and Technology ( [www.asis.org/Publications/ARIST/](http://www.asis.org/Publications/ARIST/) )
- Reviews of Peer-Reviewed Journals in the Humanities and Social Sciences( <https://journalreviews.princeton.edu/> )

**Date of Access**

2<sup>nd</sup> January, 2016.