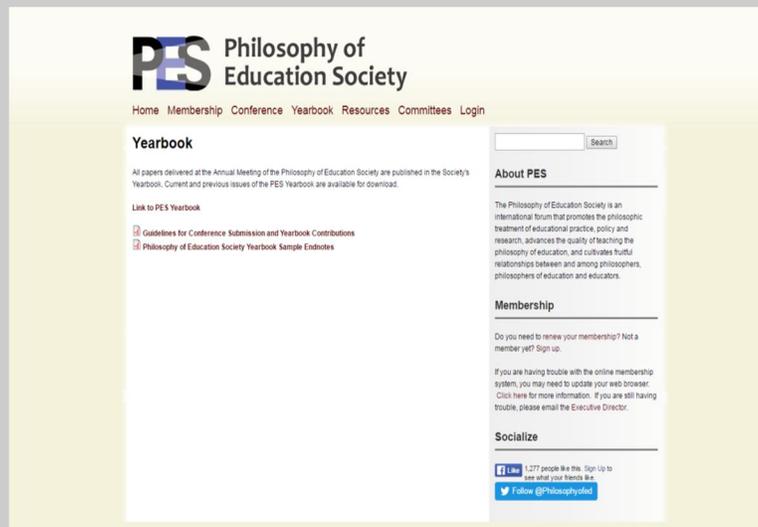


**Home Page**



**Logo**



**URL**

<http://www.philosophyofeducation.org/node/6>

**Subject**

Education - Yearbooks

**Accessibility**

Free

**Language**

English

**Publisher**

Philosophy of Education Society

**Brief History**

Philosophy of Education Yearbook is a yearly publication of the Philosophy of Education Society. This Society is based in the US and not same with the Philosophy of Education Society of Great Britain. The full title of the early yearbooks seem to be the Proceedings of the [nth] Annual Meeting of the Philosophy of Education Society which later has been streamlined to Philosophy of Education [year]. The Society was founded in 1945. Its first yearbook has been published from around 1958. The Society and the yearbook, continue today.

### ***Scope and Coverage***

The yearbook is compiled with all the papers formatted as essays, presented at the Annual Meeting of the Philosophy of Education Society. The publication delivers philosophic treatment of educational practices, policy and research and it also focuses on the the quality of teaching. the philosophy of education and cultivates fruitful relationships between and among philosophers, philosophers of education and educators. The yearbook found at The Online Books Page (<http://onlinebooks.library.upenn.edu/webbin/serial?id=pes>), has the collection archived in two parts, i.e. “Philosophy of Education Society yearbook archive” (1996 – recent) and an “earlier yearbook archive” (1992-2003). The Online Book Page has link to the Philosophy of Education Society website. The website of the society has the collection of their yearbook from the year 1996 to recent.

### ***Kind of Information***

The primary content page of the yearbook is found through “Link to PES Yearbook” from the homepage of the yearbook. The homepage also shows the pdf file links of the Guidelines for Conference Submission & Yearbook Contributions and Philosophy of Education Society Yearbook Sample Endnotes.

The link to PES (Philosophy of Education Society) Yearbook opens the primary archive page where the yearbooks are chronologically arranged with their title, editor of the issue and the university name, the editor is affiliated to.

The yearbook is designed with essays written by distinguished personalities from the field of education. By clicking on any of the above title, the content page of the particular issue is found. The content page of the particular issue of the yearbook has an introductory part and the content of the yearbook is comprised of essays under headings such as, “Presidential Essay”, “Distinguished and Invited Essay”, “Featured Essays” and “Essays”.

Each entry of an essay shown at the content page is found with their author name, the page number and the pdf link to that essay.

An example of the said content page is provided next:

#### **TABLE OF CONTENTS**

Volume Editors      PDF

#### **INTRODUCTION**

Engaging with Others: Philosophy of Education 2009    xi-xvi PDF

Deborah Kerdeman,

PRESIDENTIAL ESSAY

Walking with Diogenes: Cosmopolitan Accents in Philosophy and Education  
David T. Hansen

Response: Failing to Cosmopolitanize Diogenes in Montréal: A Peripatetic  
Excursion  
Luise Prior McCarty

An essay is featured with their title, author name, the university they are affiliated to. Under the heading “Presidential Essay” a title “Opting Out of Neocolonial Relationality” by Frank Margonis of the University of Utah, cultivates the understanding in the issue of Colonial thought process that continue to influence the institutions and practices. The writer had depicted how violence that is inherent in the colonial practice has continued to invade in the psyche and policies under disguise. This commentary is directed to explore the path of getting out of the colonial influence. Reference sources are available at the end of the article.

*Special Features*

- ❖ Guidelines for Conference Submission and Yearbook Contributions at the yearbook homepage.
- ❖ Philosophy of Education Society Yearbook Sample Endnote at the yearbook homepage.
- ❖ Links to Facebook and Twitter at the yearbook homepage.
- ❖ The main archive page and sub content pages of the yearbooks have content search facility for author, title, abstract, index term, full text and all (any other searchable item).
- ❖ The content of the yearbooks can be indexed by year of the issue, author name and title. All the index entries have free access to its content.
- ❖ Other journals (e.g. History of Education Quarterly) can be browsed from the yearbook main content page.
- ❖ Information regarding the content of the yearbook are found through two links, one is relevant for the readers and other is for the authors.

- ❖ Font size of the main and sub content pages can be modified by the user.

### ***Arrangement Pattern***

The main archive page of the yearbooks titled “Philosophy of Education Archive” has its contents arranged in chronological order with title of the issue, the name of the editor of the issue with their affiliation. Example :

PHILOSOPHY OF EDUCATION 2015  
Editor: Eduardo Duarte, Hofstra University

PHILOSOPHY OF EDUCATION 2013  
Editor: Cris Mayo, University of Illinois at Urbana-Champaign

PHILOSOPHY OF EDUCATION 2012  
Editor: Claudia W. Ruitenberg, University of British Columbia

Each yearbook content page is designed with the titles of essays found in the yearbook. The essays have been arranged under their stature with designations like, “Presidential Essay”, “Distinguished invited essay” “Featured essays” with “Presidential Essays” coming at the top. Specimen provided below:

#### **Table of Contents**

Volume Editors 2015

#### **Introduction**

Philosophy, Soul Music, and the Learning Community Blues: Making Philosophy of Education in Memphis, TN

#### **Presidential Essay**

Opting Out of Neocolonial Relationality  
Frank Margonis

Response: Changing Systems or Relationships? Responding to Neocolonial Violence  
Kathy Hytten

Response: On Responsibility and Phenomenological Methodology: Carving Critical Principles Out of Neocolonial Relations  
Troy Richardson

### **Distinguished Invited Essay**

Particularity, Epistemic Responsibility, and the Ecological Imaginary  
Lorraine Code

Who is the Teacher? Testimony, Uniqueness, and Responsibility  
Clarence W. Joldersma

Rumor and Relation  
Cris Mayo

Each essay is found in downloadable pdf format.

### ***Remarks***

Erudition of distinguished personalities can be found through the pages of the yearbooks. To gain insights into the philosophical aspects of educational practice, this yearbook is a must read.

### ***Comparable Tools***

- Belgrade Philosophical Annual  
(<http://www.f.bg.ac.rs/bpa/archive.html> )
- Yearbook for Eastern and Western Philosophy  
(<http://www.degruyter.com/view/j/yewph#>)

### ***Date of Access***

June 10, 2016